

2024年度  
入学試験問題  
(A 日程)

英語

注意

- 1 「開始」の合図があるまで開いてはいけません。
- 2 「開始」の合図で、2 ページから 12 ページまで問題が印刷されていることを確かめなさい。
- 3 解答用紙に受験番号を書きなさい。名前を書いてはいけません。
- 4 答えはすべて解答用紙の指定された解答欄に書きなさい。問題用紙に書いても得点になりません。
- 5 問題は 6 題あります。解答用紙はこの表紙の裏にあります。
- 6 試験開始から 10 分経過した頃にリスニングテストを始めます。それまでに **6** の問題に目を通しておきなさい。
- 7 「終了」の合図で、すぐに筆記用具を置きなさい。
- 8 問題および解答用紙は机の上に置き、持ち帰ってはいけません。

(問題は次ページから始まります)

(注) 試験開始から 10 分経過した頃にリスニングテストを始めます。それまでに[6]の問題に目を通しておきなさい。

[1] 次の[説明文]と、AとBの二人の[会話文]を読んで、あとの設問に答えなさい。  
[説明文]

What do you think Britain and Japan have in common? They are both islands, but their ( 1 ) are very different. However, there is a food that they both love. What is it? When you think of British food, what comes to ( 2 )? Of course, fish and chips, roast beef and meat pies are common. For Japanese food, *sushi*, *ramen* and *tempura* are famous. But a food loved by British and Japanese people for a long time is curry.

First, how did curry come to each country? The history of Indian food in Britain is now almost four hundred years old. At first, many kinds of spices were brought to the UK from India. In the middle of the 20th century, many Indian curry restaurants opened in the UK. It is so popular that Britain holds an event, National Curry Week, every October. [1]The history of curry in Japan is not as long as that in Britain. In fact, it is said that curry came from the UK to Japan in the late 19th century. ( 3 ) then, curry has been popular ( 4 ) people all over this country.

So, who makes the curry in Britain and Japan? It is surprising that about two-thirds of people working at Indian curry restaurants in Britain are from Bangladesh. It was hard for Bangladeshi people to get jobs in their own country. [2]Becoming ( ) ( ) ( ① ) ( ) ( ② ) ( ) ( ) in the UK. It may also ( 5 ) you that many people working at Indian curry restaurants in Japan come from Nepal. Working ( 6 ) chefs at Indian restaurants helps them to stay in Japan.

Finally, it is interesting that although both countries have many traditional Indian restaurants, they have also developed their own curry styles. For example, British curries are often thicker and sweeter. Japan developed that style of curry into the curry and rice that Japanese love today. ( 7 ) in Japanese food in the UK started growing in the late 20th century, and then Japanese *katsu* curry became a common food in Britain early this century. So, the Japanese and the British have actually ( 8 ) over the last hundred years.

When you visit Britain or Japan, one thing is almost certain: you can eat and enjoy many delicious kinds of curry!

[会話文]

A: Since you are from Britain, I'd like you to tell me more about your country.

B: ( 9 ) Actually I'm from England, and it's part of the UK.

A: Which is more common, the UK or Britain?

B: We use both. The UK is short for the United Kingdom.

[3]( ) ( ) ( ① ) ( ) ( ) ( ② ) ( ) in the UK?

A: Ah, yes. There are four, [4]England, Scotland, Wales and Northern Ireland.

B: That's right! In the Olympic Games, the UK takes part as Team Great Britain. Great Britain is the name of an island, but also means the UK as a country.

A: I remember England played rugby well against Japan in the World Cup.

B: Every country has its own national football and rugby teams. The English national song is the same as the British national song, and the other three have their original national songs. Each of the four countries has its own national flag, and the British flag is designed from three of them.

A: That sounds difficult. Wait, do you usually say football?

B: Football is British English, and soccer is American. I think football in the US means American football.

A: [5]I have learned ( ) ( ) ( ① ) ( ) ( ) ( ② ) ( ). For example, 'chips' in Britain is 'French fries' in the US.

B: That's right.

A: By the way, do you often have curry in your country?

B: Yes. Actually, I like Japanese curry better than Indian curry.

A: So do I.

B: ( 10 )

A: Cheese is my favorite topping. I like *katsu* curry, too.

B: In the UK, *katsu* is not necessary for *katsu* curry.

A: *Katsu* curry without *katsu*? ( 11 )

B: We just call any kind of Japanese curry *katsu* curry in the UK.

A: Oh, I see. Learning cultures is interesting and tells us a lot.

B: Let's study more about not only curry's culture but also its history around the world.

(1) ( 1 )に入る語として最も適当なものを次のア～エから一つ選び、記号で答えなさい。

ア climates      イ cultures      ウ languages      エ seasons

(2) ( 2 ), ( 5 ), ( 7 )に入る語として最も適当なものを次のア～エから一つ選び、記号で答えなさい。文頭に来る語も小文字で表記しています。

ア interest      イ mind      ウ surprise      エ turn

(3) 下線部[1]を that の内容を明示して日本語にしなさい。

(4) ( 3 ), ( 4 ), ( 6 )に入る語として最も適当なものを次のア～オから一つ選び、記号で答えなさい。文頭に来る語も小文字で表記しています。

ア among      イ as      ウ between      エ for      オ since

(5) 下線部[2], [3], [5]の英文を完成させるとき、( ① )( ② )にそれぞれ入るものを記号で答えなさい。文頭に来るものも小文字で表記しています。

[2] Becoming (    )(    )( ① )(    )( ② )(    )(    ) in the UK.

ア a      イ cook      ウ for them      エ the best ways      オ to      カ was one of      キ work

[3] (    )(    )( ① )(    )(    )(    )( ② )(    ) in the UK?

ア are      イ countries      ウ do      エ how      オ know      カ many      キ there      ク you

[5] I have learned (    )(    )( ① )(    )(    )( ② )(    ).

ア American English ones      イ are      ウ British English words      エ different  
オ from      カ some      キ which

(6) ( 8 )に入るものとして最も適当なものを次のア～エから一つ選び、記号で答えなさい。

- ア helped many people from other countries
- イ learned a lot about the history of curry
- ウ sold many kinds of curry to each other
- エ shared how to cook curry with each other

(7) ( 9 ), ( 10 ), ( 11 )に入る表現として最も適当なものをそれぞれア～ウから一つ選び、記号で答えなさい。

( 9 )

- ア Me, too.
- イ Of course not.
- ウ Why not?

( 10 )

- ア Do you like it?
- イ What do you like on it?
- ウ Why do you like it?

( 11 )

- ア How about you?
- イ What do you mean?
- ウ What shall I say?

(8) 下線部[4]の四つの国でそれぞれ異なるものをア～エからすべて選び、記号で答えなさい。  
ただし、解答の順序は問わない。

- ア オリンピックの代表チーム
- イ ワールドカップのラグビー代表チーム
- ウ 国歌
- エ 国旗

- 2 学校で英語体験施設を訪問することになり、あなたはあるグループのリーダーになりました。各班は五名で構成されており、同じくグループのリーダーであるタカシ(Takashi)、アユミ(Ayumi)、ケン(Ken)とどの体験を選択するかについて話し合っています。次の話し合いのチャットと Hibari English Village のホームページの内容を見て、あとの問いに答えなさい。



Ken

Hey, have you discussed the Hibari English Village program choices with your group members? We talked a bit and found something good, so I wanted to let you know.



Ayumi

Wow, that was fast! We don't have to decide it until next month. My group hasn't talked about anything yet. Everyone seems to be fine with any of them.



Takashi

We discussed it a little, though we haven't decided yet. By the way, what did Ken's group choose?



Ken

We want to sing English songs.



Ayumi

I see! Your group has a lot of chorus club members. My group doesn't really have any common interests. Takashi's group has a lot of science club members, right?



Takashi

Yeah, that's right. So, if there is something with science, we'll prefer it.

We can't choose the same program, can we?



You



Ayumi

No, we can't.

I see.

Our group has a lot of sports club members, so we want to do something active.



You



Ken

Hold on! What day is the trip for the Hibari English Village?



Ayumi

It's on Wednesday.



Ken

Oh no! The singing one is only on Fridays and weekends! The contents were perfect, though.



Takashi

That's true, unfortunately. Ken's group is going there in the afternoon, right?



Ken

Yeah, and your group too, Takashi.



Takashi

Yes. Oh! I found a good program!



Ken

Alright, is it the bridge one? Then, my group will go with the other program.

Will we be there with your group in the morning, Ayumi?  
What is your group saying?



You



Ayumi

Yes, our groups are in the morning. My group said anything is okay. Maybe I'll choose one which has more ★s. Oh, don't forget the teacher said we can't spend more than \$5.

Okay, we want to exercise, so can we choose ( A )?



You



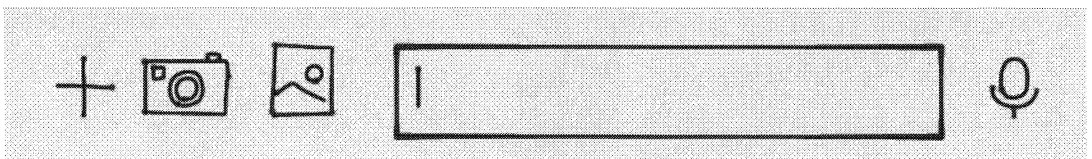
Ayumi

Sure! We will choose the other one.

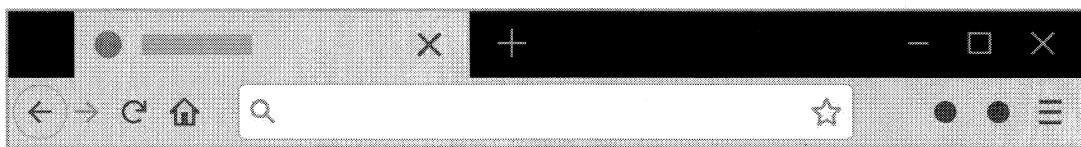
I just need to check the ( B ) with my members.



You







About Us

# Hibari English Village

Hibarigaoka Gakuen offers a new type of experience-based English learning facility. Away from everyday life, you can experience the global world in a room designed in the images of foreign countries and communicate with friends from various countries in the following programs. Monday to Thursday, the facility is only for school. On the other days (Fri, Sat, Sun, and holidays), we have programs for everyone.

Please use us for your active English learning.

List of Programs

<b>1</b>	<b>Dramatic Acting</b>	★★★★☆3.2
Date: on Wed / Thu / Fri / Sat from 1 p.m.		\$4 per person
Students will experience voice training and dramas, and learn techniques and expressions unique to acting.		
You will learn how to change your voice and how to express yourselves in different situations through voice training. Everyone will think about what kind of word would be best for a given situation and perform it in pairs. (MAX: 6 people)		
<b>2</b>	<b>The 17 Sustainable Development Goals (SDGs)</b>	★★★★☆3.5
Date: on Tue / Wed / Thu / Fri / Sat / Sun from 10 a.m.		\$3 per person
Learn about the SDGs and think about various global issues.		
You will think about the 17 challenges of the SDGs and discuss how to solve the problems. In addition, you will understand that these issues are difficult, and develop the ability to see how they affect your life. (MAX: 8 people)		
<b>3</b>	<b>Create a Strong Bridge!</b>	★★★★☆3.8
Date: on Wed / Thu / Fri / Sat from 1 p.m.		\$4 per person
Think about how to build a long, strong bridge.		
You will discuss how to make as long, strong a bridge as possible with paper, present your own ideas, and see how strong it can be. (MAX: 8 people)		

<b>4</b>	<b>Rhythm and Dance</b>	<b>★★★★☆4.5</b>
Date: on Mon / Tue / Wed / Thu / Fri from 10 a.m.		\$4 per person
Each group will create their own original dance. You will learn vocabulary and perform the dances.		
You will learn basic movements for dancing with a lot of vocabulary about body parts, directions, and movements. In groups, students will make their own performances and show them to each other. (MAX: 9 people)		

<b>5</b>	<b>Let's Sing English Songs</b>	<b>★★★★☆4.2</b>
Date: on Fri / Sat / Sun from 1 p.m.		\$3 per person
Each group will choose a favorite song and sing it with a native English speaker.		
You will learn how to change your voice for singing. You will use a lot of vocabulary about body parts, musical notes, and singing. In groups, students will practice singing a song, and give some advice to each other. (MAX: 6 people)		

<b>6</b>	<b>e-sports</b>	<b>★★★★☆4.5</b>
Date: on Mon / Tue / Wed / Thu / Fri from 10 a.m.		\$6 per person
Play an exciting soccer video game with friends from different parts of the world.		
You will team up with native English speakers to think of game plans together. You will practice playing as a team all in English. You will challenge e-sports players from other countries. (MAX: 5 people)		

<b>7</b>	<b>Let's Introduce Japanese Culture to the World</b>	<b>★★★★☆4.5</b>
Date: on Mon / Tue / Wed / Thu / Fri from 10 a.m.		\$3 per person
Learn about Japanese culture, and enjoy discussions about Japanese culture.		
You will learn about Japanese culture and its history and think of why Japanese culture is so popular. In addition, you will discuss how to introduce it to the world. (MAX: 8 people)		

- (1) タカシ(Takashi)のグループが選ぶと考えられる Program を **1~7** から一つ選び、番号で答えなさい。
- (2) ケン(Ken)のグループが選ぶと考えられる Program を **1~7** から一つ選び、番号で答えなさい。
- (3) 文中の( A )に当てはまる Program を **1~7** から一つ選び、番号で答えなさい。
- (4) アユミ(Ayumi)のグループが選ぶと考えられる Program を **1~7** から一つ選び、番号で答えなさい。
- (5) すべてのグループが選ぶことのできない Program を **1~7** からすべて選び、番号で答えなさい。ただし、解答の順序は問わない。
- (6) 文中の( B )に当てはまる単語を次のア~エから一つ選び、記号で答えなさい。  
ア time          イ day          ウ cost          エ contents
- (7) 本文の内容に合うものを次のア~オから二つ選び、記号で答えなさい。ただし、解答の順序は問わない。

ア Ayumi's group members want to go with the program which has the most stars.

イ The leaders are trying to make their decisions by the next weekend.

ウ Anyone can go to Hibari English Village on weekends.

エ Visitors can talk to people from other countries only in Program No.6.

オ In Program No.5, visitors can sing English songs with a native English speaker.

3 次の英文の( )に入る最も適当なものを次のア～エから一つ選び、記号で答えなさい。

(1) The boy ( ) with Ken is his son.

ア run            イ running            ウ ran            エ to run

(2) ( ) do you think of this problem?

ア What            イ Which            ウ How            エ Who

(3) My mother bought a new smartphone ( ) me.

ア of            イ to            ウ in            エ for

(4) He told me that he ( ) after dinner tonight.

ア calling            イ has called            ウ would call            エ calls

(5) The tree is covered ( ) a lot of light bulbs every winter.

ア of            イ with            ウ on            エ into

4 次の日本語の意味になるように英文を完成させるとき、( ① )( ② )にそれぞれ入るものを記号で答えなさい。

(1) 疲れすぎていて、今朝は早起きできなかったよ。

I was ( ) ( ) ( ① ) ( ) ( ) ( ② ) ( ) ( ).

ア get    イ too    ウ early    エ to    オ morning    カ up    キ this    ク tired

(2) あなたが私に会いに来てくれて、うれしいです。

I'm ( ) ( ① ) ( ) ( ) ( ② ) ( ) ( ).

ア that    イ glad    ウ see    エ came    オ me    カ you    キ to

5 次の日本語を英語にしなさい。ただし、( )内の語を用いること。

(1) あなたのお兄さんは今までに外国に行ったことがありますか。 (ever)

(2) 彼女が戻ってくるまで、ここで待ちましょう。 (until)

6 リスニング問題 (放送時間は約 8 分)

今から、文化祭でのクラスの出し物について、ある生徒が意見を述べているところの音声  
が放送されます。その内容に関する(1)~(5)の質問の答えとして最も適当なものをア~エより一  
つ選び、記号で答えなさい。

放送を聴きながら、メモをとっても構いません。英文と質問は2度放送されます。

- (1) ア a man      イ a monkey      ウ a woman      エ a shark
- (2) ア To find good friends.  
イ To get more knowledge on food.  
ウ To enjoy foods and cultures.  
エ To think about environmental problems.
- (3) ア It is about a real school.  
イ Many humans appear.  
ウ The main character is not good at talking with others.  
エ The classmates have many ideas about characters for the movie.
- (4) ア The danger of sharks.  
イ The danger of the sea.  
ウ The danger of a different world.  
エ The danger of the environmental issues.
- (5) ア The speaker is not confident about his ideas.  
イ The speaker explained four ideas.  
ウ The speaker wants to know more about environmental issues.  
エ The speaker wants his classmates to give opinions to him.

(問題は以上です)



2024年度 高等学校入学試験 (A日程) 英語 解答用紙

1

(1)	
(2)	2      5      7
(3)	
(4)	3      4      6
(5)	[2] ①      ②      [3] ①      ②      [5] ①      ②
(6)	
(7)	9      10      11
(8)	

2

(1)	(2)	(3)	(4)
(5)	(6)	(7)	

3

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

4

(1)	①	②	(2)	①	②
-----	---	---	-----	---	---

5

(1)	
(2)	

6

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

受験番号	
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得点	
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2024年度 高等学校入学試験 (A日程) 英語 模範解答

1

(1)	イ	
(2)	2	イ 5 ウ 7 ア
(3)	日本におけるカレーの歴史は、英国(イギリス)におけるカレーの歴史ほど長くない。	
(4)	3	オ 4 ア 6 イ
(5)	[2] ①	カ ② ウ [3] ① オ ② キ [5] ① キ ② オ
(6)	エ	
(7)	9	ウ 10 イ 11 イ
(8)	イ, ウ, エ	

完答

2

(1)	3	(2)	1	(3)	4	(4)	7
(5)	5, 6			(6)	エ	(7)	ウ オ

(5)完答  
(7)順不同

3

(1)	イ	(2)	ア	(3)	エ	(4)	ウ	(5)	イ
-----	---	-----	---	-----	---	-----	---	-----	---

4

(1)	①	エ	②	ウ	(2)	①	ア	②	キ
-----	---	---	---	---	-----	---	---	---	---

完答

5

(1)	Has your brother ever been abroad?	
(2)	Let's wait here until she comes back.	

6

(1)	ア	(2)	ウ	(3)	ウ	(4)	エ	(5)	エ
-----	---	-----	---	-----	---	-----	---	-----	---

受験番号	
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得点	
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