

2023年度

入学試験問題 (B日程)

英語

注意

- 1 「開始」の合図があるまで開いてはいけません。
- 2 「開始」の合図で、1 ページから6ページまで問題が印刷されていることを確かめなさい。
- 3 解答用紙に受験番号を書きなさい。名前を書いてはいけません。
- 4 答えはすべて解答用紙の指定された解答欄かいとうらんに書きなさい。問題用紙、または解答欄外に書いても得点になりません。
- 5 問題は4題で、6ページまであります。解答用紙はこの表紙の裏にあります。
- 6 「終了」の合図で、すぐに筆記用具を置きなさい。
- 7 問題および解答用紙は机の上に置き、持ち帰ってはいけません。

(問題は次のページから始まります)

1. 次の英文を読んで、あとの設問に答えなさい。

Once upon a time, all the animals in the forest got together and decided to create a school. They sat down together to write a school program, and discussed what subjects to include.

The rabbit was a great runner, so he suggested that they should include running. The bird loved to fly, so she suggested that flying should be taught. The fish lived in water, so he wanted swimming to be a school subject. The *squirrel lived in the trees, so she said that they must include a class on tree climbing.

All of the other animals wanted their special skills to be taught as well, so they put these in the school program, too. Then, they made the mistake of saying that all the animals should study all the courses in it.

The rabbit was an amazing runner. But the other animals said that he should first learn to fly. So, they put him high up in a tree and told him to jump. The poor rabbit fell to the ground and broke his leg. As a result, he could no longer run well. Instead of getting an *A in running, he got a *C+. However, he got a *C in flying because he tried.

The bird was confident that she'd get an *A in flying class. However, the other animals said that she should first learn to dig a hole in the ground like a *gopher. When digging the hole, she broke one of her wings, so she could no longer fly well. As a result, she only got a *B- in flying.

The same thing happened with everyone else. At the end of the school term, half of the animals were injured in hospital, while the other half were tired and unhappy. The top student with the best marks was the *eel who wasn't

particularly good at any subject but could do almost everything a little.

What's the point of this story? Should schools make all the students learn the same thing? The story of the animal school tells us that [].

<注>

squirrel リス A, B⁻, C⁺, C 成績を表す記号 gopher ホリネズミ
eel ウナギ

問1 英文を完成させるのに最も適切なものを、ア～ウより1つ選び、記号で答えなさい。

(1) The rabbit couldn't get a good mark in running because [].

- ア he couldn't run well because he was tired
- イ he was better at flying than running
- ウ he was injured before running

(2) The bird broke one of her wings when [].

- ア she tried to dig a hole
- イ she fell out of a tree
- ウ she went swimming

(3) At the end of the school term, the eel was the top student because [].

- ア he was good at all subjects
- イ he was not poor at any subject
- ウ he studied very hard

問2 質問に対する答えとして最も適切なものを，ア～ウより1つ選び，記号で答えなさい。

What was the mistake about the school program?

- ア It included very tiring subjects.
- イ It had difficult skills such as swimming and digging.
- ウ It forced all the students to study everything.

問3 問題文中の[]に入れるのに最も適切なものを，ア～ウより1つ選び，記号で答えなさい。

- ア schools should give students the same knowledge and skills
- イ schools should not discuss what subjects to include
- ウ school classes should help students with their unique skills

2. 次の英文の()に入れるのに最も適当なものを, ア~エの中から1つ選び, 記号で答えなさい。

(1) I think Tom will be back () time for dinner.

ア after イ at ウ in エ of

(2) In Japan, () people eat rice for breakfast, others eat bread.

ア any イ each ウ every エ some

(3) My grandmother often falls () while watching TV.

ア asleep イ sleep ウ sleeping エ sleepy

(4) Nancy walked away () looking back at me.

ア across イ beside ウ between エ without

(5) I feel () when I'm listening to classical music.

ア to relax イ relax ウ relaxed エ relaxing

(6) Many people have visited the museum () it opened.

ア during イ from ウ in エ since

(7) Tom is () of the two. He has blond hair like his mother.

ア taller イ the tall ウ the taller エ the tallest

(8) A: Did you like this book?

B: No, it was () for me.

ア boring イ busy ウ free エ interesting

(9) A: Helen went to the famous French singer's concert yesterday, () she?

B: Yes, she went with her boyfriend.

ア didn't イ don't ウ wasn't エ won't

(10) A: Do you have () special to do tomorrow?

B: No, not really.

ア anything イ anytime ウ everything エ everywhere

3. 次の各組の文がほぼ同じ意味になるように、()に適する語を入れなさい。

(1) She read the letter from Tom and became very happy.

The letter from Tom () () very happy.

(2) Kumi can't play the piano as well as Jane.

Jane can play the piano () () Kumi.

(3) This will be her first trip to Tokyo.

She () never () to Tokyo before.

(4) Naomi wrote a letter. It was very long.

The letter () by Naomi () very long.

(5) I have a sister teaching English at high school.

I have a sister () () English at high school.

4. 以下の質問についてあなたの考えとその理由を25語～35語の英語で説明しなさい。

ただし、ピリオドやコンマは語数には含めません。

Which do you like better, playing inside or outside?

1.

問1 (1) (2) (3)

問2

問3

2.

(1) (2) (3) (4) (5)

(6) (7) (8) (9) (10)

3.

(1)

(2)

(3)

(4)

(5)

4.

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受験番号	<input type="text"/>
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得点	<input type="text"/>
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1.

問1 (1)

ウ

(2)

ア

(3)

イ

問2

ウ

問3

ウ

□

2.

(1)

ウ

(2)

エ

(3)

ア

(4)

エ

(5)

ウ

(6)

エ

(7)

ウ

(8)

ア

(9)

ア

(10)

ア

□

3.

(1)

made

her

(2)

better

than

(3)

has

been (traveled)

(4)

written

was

(5)

who (that)

teaches

□

4.

(ループリックによる採点)

(解答例) I like playing outside better. Baseball is one of my favorite things.

I often play it with my friends. It makes me very happy.

That is why I like playing outside better. 32語

□

受験番号

得点

60